

**National Calendar- Reading Month- MAY, 2020**  
**‘Readers as Independent Learners and Critical Thinkers’**  
**#readlearnthink**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

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**Reading Month Virtual Launch: Introduction of Theme and major activities**  
 (staff level, national level)

5

**Educators: What Reading for Learning and Thinking Means-**  
 Record a video expressing what reading (based on the theme) means to you and why you value reading. Post to colleagues and students. Share online using #readlearnthink

**Children Creative Work:** students use their creative skills to create a visual representation of what reading means. This can be a drawing, a painting or a 3D representation, made with materials from around the home.

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**Personal Reading Time-** set aside 10, 15, 30 or 60 minutes to read a book that you love. Read purely for pleasure (not necessarily for information or for work)

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**Early Learners Alphabet Challenge:**  
 You are creating a menu for your lunch or dinner. You can only eat foods with names that begin with a vowel. Select 10 foods that go into your menu. You must use all 5 vowels

**Upper Primary/ Secondary Word Finder Challenge:**  
 Think of one 3-letter word for each member of your family. The person must list as many words as possible in which their 3-letter word is found. Eg. car-carnival

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**HOLIDAY**

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**Family: Movie Night-** watch a movie based on a book that you have read as a family, such as Anne with an ‘e’ on Netflix based on Anne of Green Gables

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**TicTok Reading Challenge Launch:** parents/caregivers, teachers and students submit your videos of you reading and switching to a character in your book

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**Family ‘Storywording’:** Create a story with your family, each member adds one word or sentence at a time. You can write it down or record your family telling it. Share with your teacher, if you can!

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**Primary Level Online Reading Event-** Primary School students submit their videos expressively reading a pre-selected narrative selection

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**Family:** Read a recipe and create it with the help of a family member. You can also switch up the recipe to create a local Lucian version, made with local ingredients

OR

Ask your parents to teach you how to make a family meal based on a recipe that has been passed down

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**Educators:** Virtual Reading Tea Party- get dressed up, drink tea, eat sandwiches and talk about books from the comfort of your home (after curfew)

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**Word Play Challenge:** imagine that you can only use 20 words for the day. Write down your twenty words. Use only those words when talking to others OR write a paragraph of at least 5 sentences with only those 20 words

19

**Book Commercial** Create a video/audio book commercial about a book you have read; talk about your book, get others excited to read this book, don’t give away the juicy details!

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**Secondary Level Online Reading Event-** Secondary School students submit their videos expressively reading a pre-selected narrative selection

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**Move Your Body:** Select one of your favorite songs. Based on the lyrics, create a dance routine. Teach someone else (parent, sibling, relative) that routine if possible

**Educators:** Literacy in a Changing World webinar from Amplify

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**Family:** Have a family Kwéyòl storytelling night (Listwa)

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**Family: Love Letters to Loved Ones-**

members of the family write short encouraging notes, letters, quotes or poems to each other for each day of the week, and hide it in places for the person to find during the day

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**Game Day:** Family members will modify rules/ instructions to their favourite game. Or create a new game with new rules/ instructions. Games could include an indoor or outdoor activity. Rules/instructions must be well written and clearly visible for all to view.

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**Adult Level Online Reading Event-** Parents, caregivers and teachers submit their videos expressively reading a pre-selected narrative selection

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**Family Karaoke:** Using YouTube or written lyrics to favorite songs, engage in a Karaoke session with your family.

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**CULMINATING ACTIVITY**

**National Reflection on the Future of Reading in Education** - join the online discussion on how we can improve reading and learning in St. Lucia post Covid-19

**Special Reading Month Activities**

**Online Reading Competition-** readers (Primary, Secondary and Adult levels) submit their videos, reading the selected story. The public votes by Likes. The number of Likes at the end of the week determines the winner.

**TicTok Reading Challenge-** a book-related version of the “Don’t Rush” challenge (set to the Reading Month jingle). Readers touch book to screen and reappear as a character.

**Daily Read Alouds on Vybe Radio-** Monday to Thursday, reading for 30 mins from 10:30 – 11:00 am on the radio.