

**FORM 4 -5**  
**FRENCH & SPANISH**

THEME	CONTENT/ VOCABULARY	GRAMMAR	SKILLS TO BE TARGETED
Home & Family	<p>*Requesting and providing personal information:</p> <ul style="list-style-type: none"> <li>- Name</li> <li>- Age</li> <li>- Address (home/apartment and address conventions in target language)</li> <li>- Birthday and seasons</li> <li>- Date of birth</li> <li>- Nationality</li> <li>- Physical and Character Description</li> </ul> <p>*Discussing family</p> <ul style="list-style-type: none"> <li>- Members of the family</li> <li>- Professions</li> <li>- Places of Work</li> <li>- Pets</li> <li>- Giving information about family members</li> </ul> <p>*Saying whether one gets along well with his/her family or not:</p> <p><i>Je [ne] m'entends [pas] bien avec ma famille; [No] me llevo/[no] me entiendo bien con mi familia</i></p> <p>*Types of family:</p> <p><i>Extensa/nuclear; étendue/nucléaire</i></p> <p>*Order of parity:</p> <p><i>Menor/mayor/benjamín (ina); aîné(e), benjamin(e), cadet(te)</i></p> <p>*Connectors of co-ordination, contrast and addition:</p> <p><i>y/e, o/u/ó, pero/sino, además, también; et, ou,</i></p>	<ul style="list-style-type: none"> <li>- Present Tense</li> <li>- Llamarse; S'appeler</li> <li>- Ser/Estar; Être</li> <li>- Tener; Avoir</li> <li>- Adjectives (nationality, physical and character)</li> <li>- Cardinal Numbers: 1 - 1,000,000</li> <li>- Date (Days of the week, months of the year)</li> <li>- Alphabet (<i>asking to spelling name</i>): <i>¿Cómo se escribe tu nombre?; Comment ça s'écrit ton prénom?</i></li> <li>- Introducing people : <i>C'est/Ce sont..., Voici, Voilà, Je te/vous présente... ; Éste/Ésta es..., Te/Le presento..., Es...</i></li> <li>- Possessive Determinants</li> <li>- Gender of nouns</li> <li>- Adverbs modifying adjectives: <i>très, assez, plutôt, carrément...; muy, bastante, más bien, completamente...</i></li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> <li>- Situations Responses</li> <li>- Reading Comprehension (Passages, Advertisements)</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b></p> <p><i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Greetings and Responses</li> <li>- Farewells</li> <li>- Introductions</li> <li>- Addressing persons</li> <li>- Beginning and ending of letters</li> <li>- Thanking, expressing gratitude</li> <li>- Identifying</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Identifying</li> <li>- Completing an application form</li> <li>- Describing persons</li> <li>- Narrating</li> <li>- Quantifying and Listing</li> <li>- Locating</li> <li>- Questioning and Inquiring</li> </ul> <p><i>Expressing Opinions</i></p> <ul style="list-style-type: none"> <li>- Expressing opinions</li> </ul> <p><i>Expressing Emotions, Attitudes and Other Responses</i></p>

	<p><i>mais, d'ailleurs, aussi...</i></p> <p>Negatives</p> <p>Francophone/Hispanic Countries around the world</p> <p>Culture: Greetings, names, etc.</p>	<ul style="list-style-type: none"> <li>- Rules of stress and Phonetics</li> <li>- Sentence Structure (Subject-verb agreements, adjective noun agreements)</li> <li>- Interrogative and Exclamatory words</li> <li>- Various ways of asking questions</li> <li>- Negatives (French only: <i>si vs. oui</i>)</li> </ul>	<ul style="list-style-type: none"> <li>- Expressing preference</li> </ul> <p>Connectives</p> <ul style="list-style-type: none"> <li>- Addition</li> <li>- Contrast and co-ordination</li> </ul>
School & Career	<p>*School Subjects &amp; Timetabling</p> <p>*School Amenities</p> <p>*School Staff</p> <p>*Discussing school performance</p> <p>*Extracurricular activities and school life</p> <p>*Future career paths /future plans</p> <p>*Expressing preferences giving reasons</p> <p>*Verbs like GUSTAR (Spanish only): <i>interesar, fascinar, apetecer, parecer, encantar...</i></p> <p>*Adjectives</p> <p>*Modes of transport</p>	<ul style="list-style-type: none"> <li>- Present Tense: All verb groups <i>Gustar (más), Detestar, Interesar, Preferir; Aimer (bien, beaucoup, mieux), Détester, Préférer</i></li> <li>- Expressing opinions giving reasons: <i>Es/Son (interesante[s], fácil[es]), Me reta/ me desafía, Me parece útil, es fenomenal, es aburrido; C'est (intéressant, facile), Il me semble utile, cela représente un challenge/défi pour moi, c'est chouette, formidable, nul, marrant, je le/la trouve...</i></li> <li>- School Amenities: <i>Terrain de football, piscine, bibliothèque,</i></li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> <li>- Situations Responses</li> <li>- Reading Comprehension (Passages, Advertisements)</li> <li>- Contextual Dialogue</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Public Announcements</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b> <i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Addressing persons</li> <li>- Thanking, expressing gratitude</li> <li>- Apologising</li> <li>- Expressing regret and disappointment</li> <li>- Congratulations</li> </ul>

	<p>*Telling time</p> <p>*Saying at what time an activity/ a class is</p> <p>*School System in Hispanic and Francophone Countries (Brief)</p>	<p><i>cantine; terreno de fútbol, biblioteca, cantina...</i></p> <ul style="list-style-type: none"> <li>- School Staff : <i>Le directeur/principal, professeur(e)/enseignant(e), élève, gardien ; director(a), profesor(a)/docente, alumno/estudiante, conserje/portero</i></li> <li>- Interrogative and Exclamatory words (review)</li> <li>- Direct and Indirect Object Pronouns</li> <li>- The personal <i>a</i> (Spanish only)</li> <li>- Time</li> <li>- Discussing timetables: <i>Tengo español (el lunes) a las diez; J'ai français (lundi) à midi</i></li> <li>- School Performance: <i>El boletín, aprobar, no aprobar, reprobar, suspender, tener éxito, repetir un curso, sacar buenas/malas notas, sobresaliente, notable, bien, suficiente, insuficiente; le bulletin, réussir, échouer, rater, redoubler un cours, avoir de bonnes/mauvaises notes, mention très</i></li> </ul>	<ul style="list-style-type: none"> <li>- Expressing good wishes</li> <li>- Calling attention</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Identifying</li> <li>- Describing people, places and things</li> <li>- Narrating</li> <li>- Quantifying and listing</li> <li>- Locating</li> <li>- Questioning and Inquiring</li> </ul> <p><i>Expressing Opinions</i></p> <ul style="list-style-type: none"> <li>- Expressing agreement and disagreement</li> <li>- Expressing possibility, doubts, disbelief, conjecture, certainty, uncertainty</li> </ul> <p><i>Expressing Emotions, Attitudes and Other Responses</i></p> <ul style="list-style-type: none"> <li>- Expressing approval, happiness, liking, satisfaction, disapproval, dislike, dissatisfaction</li> <li>- Expressing preference</li> <li>- Expressing interest and lack of interest</li> </ul> <p><i>Connectives</i></p> <ul style="list-style-type: none"> <li>- Time sequence</li> <li>- Addition</li> <li>- Reinforcing</li> <li>- Similarity</li> <li>- Explication</li> <li>- Exemplification / illustration</li> <li>- Contrast and co-ordination</li> </ul>
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		<p><i>bien, mention assez bien, mention bien, mention passable, mention insuffisante)</i></p> <ul style="list-style-type: none"> <li>- Extracurricular activities : <i>Soy miembro del club de arte dramático, Charlo con mis amigos, estudio en la biblioteca, practico la natación; Je suis membre du club de théâtre, je discute avec mes amis, j'étudie à la bibliothèque, je fais de la natation</i></li> <li>- Modes of transport : <i>à/en + transport ; a/en + transport</i></li> <li>- Expressing Future Plans: <i>Querer + inf., tener intención de + inf., pensar + inf., ir a + inf., simple future tense; Vouloir + inf., avoir l'intention de + inf., compter + inf., aller + inf., simple future</i></li> <li>- Occupations (review)</li> <li>- Negatives (review)</li> </ul>	
Sports & Recreation	<p>*Discussing Spare Time and Leisure activities</p> <ul style="list-style-type: none"> <li>- Television programming</li> <li>- Types of Music</li> <li>- Reading Material (novels, newspapers)</li> <li>- Games/Sports</li> <li>- Musical Instruments / Groups</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Para/Por ; Pour/pendant</i></li> <li>- <i>Jugar (a) + sport/game, practicar + sport; jouer à + game or sport, faire de + game, pratiquer + sport</i></li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> <li>- Situations Responses</li> <li>- Reading Comprehension (Passages, Advertisements)</li> <li>- Contextual Dialogue</li> <li>- Contextual Announcement</li> </ul>

	<p>- Weekend activities and outings</p> <p>*Talking about where activities are done – Public facilities / amenities</p> <p>*Talking about past activities</p> <p>*Saying how long one has been doing an activity</p> <p>*Extending an invitation to someone</p> <p>*Accepting and refusing an invitation</p> <p>*Public feasts, celebrations and Holidays</p> <p>*Hispanic and Francophone Culture on Holidays, Feasts and Celebrations, Religion</p>	<ul style="list-style-type: none"> <li>- <i>Tocar + musical instruments;</i> <i>jouer de + musical instrument, faire de + musical instrument</i></li> <li>- Preterite/Passé Composé</li> <li>- Imperfect</li> <li>- Preterite/Passé Composé vs. Imperfect</li> <li>- Perfect Tense and particular instances <i>¿Desde cuándo juegas fútbol?/ ¿Cuánto tiempo hace que juegas fútbol?/ ¿Cuánto tiempo llevas jugando (al) fútbol?; Depuis quand joues-tu au football?</i></li> <li>- Conditional to make polite requests or suggestions: <i>¿Te gustaría salir conmigo?, Preferiría ir al cine en lugar; Aimerais-tu/Voudrais-tu sortir avec moi?, Je préférerais aller au cinéma au lieu...</i></li> <li>- Extending an invitation : <i>¿Vienes conmigo a... ?, ¿Me acompañas a...?, ¿Por qué no vamos a...?, ¿Por qué no ir a...?, Te invito a...; Si on allait à..., Viens-tu avec moi à..., Vas-tu</i></li> </ul>	<p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Public Announcements</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b> <i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Addressing persons</li> <li>- Holiday Greetings</li> <li>- Birthday wishes and other greetings for other festive days/celebrations</li> <li>- Toasts</li> <li>- Apologising</li> <li>- Expressing regret and disappointment</li> <li>- Congratulations</li> <li>- Expressing good wishes</li> <li>- Calling attention</li> <li>- Expressing requests</li> <li>- Inviting</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Identifying</li> <li>- Describing (persons, places, things)</li> <li>- Narrating</li> <li>- Quantifying and listing</li> <li>- Locating</li> <li>- Questioning and Inquiring</li> </ul> <p><i>Expressing Opinions</i></p> <ul style="list-style-type: none"> <li>- Expressing agreement and disagreement</li> <li>- Expressing possibility, doubt, disbelief, conjecture, certainty, uncertainty</li> <li>- Expressing opinions</li> </ul> <p><i>Expressing Emotions, Attitudes and</i></p>
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		<p><i>m'accompagner à..., Je vous/t'invite à...</i></p> <ul style="list-style-type: none"> <li>- Accepting and declining an invitation : <i>Oui, je veux bien/certainement/ mais oui; Sí sería un placer, cómo no, por supuesto que sí/ Claro que sí</i></li> <li>- Expressing urges: <i>Avoir envie de, avoir besoin de, falloir , il est nécessaire de +inf., convenir, je voudrais, j'aimerais; Tener ganas de, apetecer, necesitar, ser necesario + inf., convenir, quisiera, me gustaría</i></li> <li>- Describing towns/villages/cities and amenities: <i>Moderno, histórico, agrícola, animado, aburrido, limpio, sucio, grande, pequeño, turístico, trabajo voluntario, reciclaje; moderne, historique, agricole, animé, ennuyeux, propre, sale, grand, petit, touristique, bénévolat, recyclage</i></li> <li>- Expressing interest: <i>S'intéresser à, être intéressé(e) par, se passionner pour, être passionné(e) de, raffoler de ; tener interés en, interesarse</i></li> </ul>	<p>Other Responses</p> <ul style="list-style-type: none"> <li>- Expressing approval, happiness, liking, satisfaction, disapproval, dislike, dissatisfaction</li> <li>- Expressing preference</li> <li>- Expressing interest, lack of interest</li> <li>- Expressing want, wish, desire</li> </ul> <p>Connectives</p> <ul style="list-style-type: none"> <li>- Time sequence</li> <li>- Addition</li> <li>- Reinforcing</li> <li>- Similarity</li> <li>- Deduction, Induction</li> <li>- Explication</li> <li>- Exemplification / Illustration</li> <li>- Contrast and coo-ordination</li> <li>- Replacement</li> </ul>
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		<i>en, apasionarse por, estar apasionado por, estar loco (a) por, volverse loco por</i>	
Daily Routines	<p>*Talk about daily activities (in all tenses already taught)</p> <p>*Say how often one engages in an activity</p> <p>*Give commands</p> <p>*Learn names of household appliances and their uses</p> <p>*Household chores</p> <p>*Discussing Spare Time and Leisure activities (Review)</p> <ul style="list-style-type: none"> <li>- Television programming</li> <li>- Types of Music</li> <li>- Reading Material (novels, newspapers)</li> <li>- Games/Sports</li> <li>- Musical Instruments / Groups</li> <li>- Weekend activities and outings</li> </ul> <p>*Taking about where activities are done – Public facilities / amenities (Review)</p>	<ul style="list-style-type: none"> <li>- Expressing obligations: <i>Tener que + inf, deber + inf, hay que + inf; Devoir + inf., avoir à + inf., il faut + inf.</i></li> <li>- Commands</li> <li>- Object pronouns (review)</li> <li>- Negatives (review)</li> <li>- Reflexive Verbs</li> <li>- Formation of Adverbs</li> <li>- <b>Review of tenses:</b> Present, Preterite/Passé Composé. Imperfect, Future, Conditional, Present Perfect, Present Continuous</li> <li>- Talking about habits: <i>Soler + inf, tener costumbre de + inf; avoir l'habitude + inf</i></li> <li>- Time (review)</li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> <li>- Situations Responses</li> <li>- Reading Comprehension (Passages, Advertisements)</li> <li>- Contextual Dialogue</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Public Announcements</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b> <i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Addressing persons</li> <li>- Calling attention</li> <li>- Expressing requests</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Quantifying and listing</li> <li>- Locating</li> </ul> <p><i>Expressing Emotions, Attitudes and Other Responses</i></p> <ul style="list-style-type: none"> <li>- Expressing obligation</li> <li>- Expressing commands, instructions, directions</li> </ul> <p><b>Connectives</b></p> <ul style="list-style-type: none"> <li>- Time Sequence</li> <li>- Addition</li> </ul>
Shopping	<p>*Articles of Clothing</p> <p>*Appliances, Technology</p>	<ul style="list-style-type: none"> <li>- Commands (review)</li> <li>- Avoiding commands</li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> </ul>

	<p>*Food items</p> <p>*Expressions of quantity</p> <p>*Requesting and offering assistance</p> <p>*Asking and stating the price of an item</p> <p>*Requesting a receipt for / discount on purchase of an item</p> <p>*Asking for permission to sample food or try on clothing</p> <p>*Requesting and describing a range of articles/items</p> <p>*Requesting information about various items</p> <ul style="list-style-type: none"> <li>- Type of material</li> <li>- Sizes (shoe, clothes)</li> <li>- Durability</li> </ul> <p>*Comparing various items</p> <p>*State preferences giving opinions</p> <p>*Returning a faulty item</p> <p>*Requesting a refund</p> <p>*Discussing sales, promotions, closing down sales</p> <p>*Giving directions in a building</p> <ul style="list-style-type: none"> <li>- Floor</li> <li>- Basement</li> <li>- Parts of the building</li> </ul> <p>*Discussing sales / shopping</p>	<p>using other forms: ex. questions:  <i>¿Me puede dar un kilo de mangos, por favor?</i>  <i>/ ¿Puede darme un kilo de mangos, por favor?</i>  → <i>Deme un kilo de mangos, por favor; Je voudrais un kilo de mangues, s'il vous plaît, Est-ce que vous pouvez me donner un kilo de mangues s'il vous plaît?</i> → <i>Donnez-moi un kilo de mangues, s'il vous plaît.</i></p> <ul style="list-style-type: none"> <li>- Expressions of quantity :  <i>Un kilo de, 500 gramos de, un frasco de, una botella de, una docena de; un kilo de, 500 grammes de, un flacon de, une bouteille de, une douzaine de...</i></li> <li>- Adjectives (review)</li> <li>- Expressing opinions:  <i>C'est trop grand, c'est délavé, ce n'est pas mon genre; Es demasiado grande, no es mi estilo, está desvaído/ desteñido/ descolorido</i></li> <li>- Comparatives and superlatives</li> <li>- Order of object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- Situations Responses</li> <li>- Reading Comprehension (Passages, Advertisements)</li> <li>- Contextual Dialogue</li> <li>- Contextual Announcement</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b>  <i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Greetings and responses</li> <li>- Farewells</li> <li>- Addressing persons</li> <li>- Thanking, expressing gratitude</li> <li>- Apologising</li> <li>- Expressing regret and disappointment</li> <li>- Calling attention</li> <li>- Expressing requests</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Identifying</li> <li>- Describing places and things</li> <li>- Quantifying and listing</li> <li>- Locating</li> <li>- Questioning and Inquiring</li> </ul> <p><i>Expressing Opinions</i></p> <ul style="list-style-type: none"> <li>- Expressing possibility doubts, disbelief, conjecture, certainty, uncertainty</li> <li>- Expressing opinions</li> </ul> <p><i>Expressing Emotions, Attitudes and Other Responses</i></p> <ul style="list-style-type: none"> <li>- Expressing approval, happiness, liking, satisfaction, disapproval, dislike,</li> </ul>
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	activities in the past	<ul style="list-style-type: none"> <li>- Asking to try food /clothes: <i>Puis-je savourer/déguster ce fromage, s'il vous plait?, Est-ce que je peux essayer ces chaussures?; ¿Puedo probar el batido? ¿Puedo probarme este vestido?</i></li> <li>- Ordinal numbers : 1st – 10th (Spanish) ; 1st onwards (French)</li> <li>- Estar + prepositions of place / être + prepositions of place <i>À côté de, en face de; al lado de, frente a...</i></li> <li>- Making polite requests using the Conditional (review): <i>Me gustaría, quisiera; Je voudrais, j'aimerais...</i></li> <li>- Preterite/Passé Composé and Imperfect (review)</li> <li>- Demonstrative Determinants and Pronouns</li> <li>- El de, la de, los de, las de; celui de/en, celle de/en, ceux de/en, celles de/en</li> </ul>	<p>dissatisfaction</p> <ul style="list-style-type: none"> <li>- Expressing preference</li> <li>- Expressing wish, want, desire</li> <li>- Expressing commands, instructions, directions</li> </ul> <p>Connectives</p> <ul style="list-style-type: none"> <li>- Time sequence</li> <li>- Similarity</li> <li>- Explication</li> <li>- Exemplification / Illustration</li> <li>- Contrast and co-ordination</li> <li>- Replacement</li> </ul>
Travel	<p>*Discussing travel plans (present, past, future)</p> <p>*Booking a flight, tour,</p>	<ul style="list-style-type: none"> <li>- Review of tenses: present, preterite/passé composé, imperfect,</li> </ul>	<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Essay Writing</li> <li>- Letter Writing</li> <li>- Situations Responses</li> </ul>

	<p>rental car, hotel, table at a restaurant</p> <p>*Talking about travel documents</p> <p>*Changing money at bank / bureau d'échange (including inquiring about exchange rates)</p> <p>*Asking for and giving directions</p> <p>*Discussing outings: - Restaurant/Pub/Café - Cinema/ Theatre/ Concert/ Club -Sightseeing and places of interest</p> <p>*Talking about weather/climate</p> <p>*Checking in and checking out of a hotel</p> <p>*Making complaints and special requests - Requesting a room that overlooks a city - Requesting a shower/tub, fan/air condition - Complaining about faults in room - Elevator is not working - Vehicular problems (break down, flat tyre...)</p> <p>*Making inquiries about hotel rooms - Does the price include tax, breakfast, or is it all inclusive</p> <p>*Asking for bills/receipts</p> <p>*Interacting with airport</p>	<p>future, conditional, present perfect</p> <ul style="list-style-type: none"> <li>- Relative Pronouns</li> <li>- Passive Voice</li> <li>- Avoiding the passive voice (Active voice constructions and the Impersonal se )</li> <li>- Impersonal constructions</li> <li>- Passé Simple (French only)</li> <li>- Pluperfect/Past Perfect</li> <li>- Subjunctive: present and past</li> <li>- If clauses</li> <li>- Commands (review) <i>Doble a la izquierda, siga recto/derecho; Tournez à gauche, continuez/allez tout droit</i></li> <li>- Adjectives of position (review)</li> <li>- Ordinal number (review) <i>Coja la primera a la</i></li> </ul>	<ul style="list-style-type: none"> <li>- Reading Comprehension (Passages, Advertisements)</li> <li>- Contextual Dialogue</li> <li>- Contextual Announcement</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>- Oral Situations</li> <li>- Oral Reading</li> <li>- Guided Conversation Questions</li> </ul> <p><b>Multiple Choice</b></p> <ul style="list-style-type: none"> <li>- Multiple Pictures</li> <li>- Incomplete Statements</li> <li>- Public Announcement</li> <li>- Listening Comprehension</li> </ul> <p><b>Functions/Notions</b> <i>Establishing and Maintaining Social Relationships</i></p> <ul style="list-style-type: none"> <li>- Addressing persons</li> <li>- Toasts</li> <li>- Thanking, expressing gratitude</li> <li>- Apologising</li> <li>- Expressing regret and disappointment</li> <li>- Expressing good wishes</li> <li>- Expressing sympathy and condolences</li> <li>- Calling attention</li> <li>- Expressing regrets</li> </ul> <p><i>Giving, Seeking and Responding to Information</i></p> <ul style="list-style-type: none"> <li>- Identifying</li> <li>- Completing an application form</li> <li>- Describing</li> <li>- Narrating</li> <li>- Quantifying and listing</li> <li>- Locating</li> <li>- Questioning and Inquiring</li> </ul> <p><i>Expressing Opinions</i></p> <ul style="list-style-type: none"> <li>- Expressing agreement and disagreement</li> <li>- Expressing confirmation and denial</li> <li>- Expressing opinion</li> </ul>
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	<p>personnel:</p> <ul style="list-style-type: none"> <li>- Check-in counter</li> <li>- Immigration</li> <li>- Gates</li> <li>- On board aircraft</li> <li>- Customs</li> <li>- Lost and found</li> </ul> <p>*Talking about robberies, thefts, accidents, fires, emergencies</p> <p>*Discussing road conventions:</p> <ul style="list-style-type: none"> <li>- Signs</li> <li>- Speed limits</li> </ul> <p>*Telephone conversations</p>	<p><i>derecha; Prenez la première à droite</i></p> <ul style="list-style-type: none"> <li>- Weather: <i>hace / hay + weather ; il fait / Il y a + weather</i></li> <li>- Polite requests (conditional review): <i>tener la bondad de; avoir l'amabilité...</i></li> <li>- At the cinema : <i>Se estrena/Estreno; En première</i></li> <li>- Expressing interdiction: <i>No se permite + inf., Se prohíbe + inf., No + inf., Favor de + inf.; Défense de + inf., Il est défendu de + inf., Il est interdit de + inf., Veuillez ne pas + inf., Prière de ne pas + inf.</i></li> </ul>	<p>Expressing Emotions, Attitudes and Other Responses</p> <ul style="list-style-type: none"> <li>- Expressing approval, happiness, liking, satisfaction, disapproval, dislike, dissatisfaction</li> <li>- Expressing preference</li> <li>- Expressing interest, lack of interest</li> <li>- Expressing surprise, hope, worry, fear</li> <li>- Insisting</li> <li>- Expressing want, wish, desire</li> <li>- Expressing willingness</li> <li>- Granting/seeking permission</li> <li>- Expressing obligation</li> <li>- Expressing prohibition</li> <li>- Expressing commands, instructions, directions</li> <li>- Suggesting a course of action</li> <li>- Advising, warning, promising, threatening</li> </ul> <p>Connectives</p> <ul style="list-style-type: none"> <li>- All connectives</li> </ul>
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