

**SUBJECT: SOCIAL STUDIES****GRADE: KINDERGARTEN****TERM: 3**

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Individual Development and Identity</b></p> <p>Road safety Road safety signs and symbols</p>	<ol style="list-style-type: none"> <li>1. Recognize the types of street signs and others that are designed to protect children.</li> <li>2. Observe road safety rules.</li> <li>3. Practice road safety rules.</li> <li>4. Name road safety signs and signals.</li> <li>5. Discuss the purpose of street signs and other signs that are designed to protect children.</li> <li>6. Discuss some of the special events which take place in the community.</li> </ol>	<p>Use appropriate colours to complete given street signs and signals after students have listened to a talk by resource personnel or have been taken on a tour or trip to observe signs and signals.</p> <p>Complete open ended statements on safety rules</p>
<p><b>Individuals, Groups and Institutions</b></p> <p>Behavior and Community Customs</p>	<ol style="list-style-type: none"> <li>1. Discuss some of the customs practiced by people in the community.</li> <li>2. Develop an appreciation for the special events and customs in our Community</li> </ol>	

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<p>Things the family do to keep healthy</p> <p>Foods we eat</p> <p>Health workers in the community</p>	<p>3. Discuss some of the things family members do to keep healthy.</p> <p>4. Name the foods we eat.</p> <p>5. Identity healthy foods.</p> <p>6. Discuss healthy eating habits.</p> <p>7. Name health workers in the community.</p> <p>8. Discuss the things they do to help keep us healthy.</p>	<p>Prepare checklist to evaluate the healthy habits</p> <p>Draw healthy foods</p> <p>Groups work to create scrapbook of healthy foods</p> <p>Worksheet exercise to match workers to their occupation.</p>
<p><b>Production, Distribution and Consumption</b></p> <p>Providing our needs (clothing etc.)</p> <p>Clothes for different occasions</p> <p>Work and workers</p>	<p>1. Identity goods and services needed by a family.</p> <p>2. Sort out clothing for different occasions.</p> <p>3. Identify workers and the work that they do.</p>	
<p><b>Science, Technology and Society</b></p> <p>How do we communicate?</p>	<p>1. Name the various means used to communicate with persons within and outside the neighbourhood (school, home)</p> <p>2. Demonstrate proper use of at least one of the means of</p>	<p>Individual scrap book on means of communication.</p>

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<p>Why do we communicate?</p> <p>Transportation centres</p> <p>Why do we travel?</p>	<p>communication.</p> <p>3. Discuss reasons why communication is important to people and communities.</p> <p>4. Name the different types of transportation.</p> <p>5. Name modes of transportation.</p> <p>6. Name and identify the different transportation centres.</p> <p>7. Give reasons why people travel.</p> <p>8. Identify places most frequently visited by neighbours and the means used to travel to those places.</p> <p>9. Identify safety rules for using each means of travel named (including walking).</p>	<p>Project of the various types of transportation.</p>
<p><b>Civic Ideals and Practices</b></p> <p>Respect for others</p> <p>Helping people in need, aged, babies, physically challenged, home bound (ill), under privileged</p>	<p>1. Discuss the ways which we can show respect for the rights, feelings and properties of other children.</p> <p>2. List ways in which children can help people in need.</p>	<p>Teacher guided assessment. Teacher gives the scenario Pupils respond accordingly (group effort)</p>

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