

**SUBJECT: SOCIAL STUDIES**

**GRADE: KINDERGARTEN**

**TERM: 2**

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>People, Places and Environments</b></p> <p>Our community Places in the community Physical surroundings</p> <p>Resources Animals Plants Water Safety and care of resources</p> <p>Our country</p>	<ol style="list-style-type: none"> <li>1. Name and identify important buildings and other important facilities in the community.</li> <li>2. Give their physical description and location.</li> <li>3. Name and identify the resources in the environment.</li> <li>4. Discuss the safety methods involved in the use of specific resources.</li> <li>5. Give examples of special activities that children can undertake to make their community a better place.</li> <li>6. Name and identify the map of the country.</li> </ol>	<p>Oral Report from field trips in the community.</p> <p>Students may do drawings of buildings in the community after field trips.</p> <p>Collected samples for display Group presentations based on field trips</p> <p>Students' responses on special activities that they can undertake to make their community a better place.</p> <p>Students identification of a map of their country among other maps.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Power, Authority and Governance</b></p> <p>Patriotism</p> <p>Independence</p> <p>National symbols</p> <p>Leaders in the nation</p>	<ol style="list-style-type: none"> <li>1. Discuss the concept of 'patriotism'.</li> <li>2. Discuss the concept of 'independence'.</li> <li>3. Name and identify St. Lucia's national symbols.</li> <li>4. Identify leaders of community groups, church and nation.</li> </ol>	<p>Demonstration of reactions to hearing of national anthem.</p> <p>Oral response on questions pertaining to the month that St. Lucia gained independence.</p> <p>Match name to national symbols or vice versa.</p> <p>Jigsaw puzzles to complete picture of national symbols.</p> <p>Oral Questioning Students will respond to oral questions posed by the teacher.</p>

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