SUBJECT: SOCIAL STUDIES

GRADE: FIVE   TERM: THREE
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TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
Regional Co-operation	1. Define the terms interdependence and regional co-operation.	Work sheet
		Drama
	2. Use examples to illustrate the need for co-operation among Caribbean territories.	
		Binary (true, false)
	3. Give examples of interdependence and co-operation among Caribbean organization.	Drama / Peer assessment
United Nations / Commonwealth of Nations		Project
	4. Give examples of the interdependence of people.	
Integration in trade, culture, education, health, economics. (CSME), (CXC)	5. Identify CARICOM and the OECS as regional organizations through which government ministers of various territories come together for co-operative decision making.	Map work / color code
		Panel discussion / Peer Assessment Worksheet
	6. Name the countries which are members of OECS and CARICOM.	
A Caribbean identity integration of Caribbean people.	7. Suggest ways of strengthening Caribbean interdependence and integration.	
	8. Explain how knowledge of outstanding people may be used to enhance and promote Caribbean integration.	Essay: "Name an outstanding individual in your country and state how he/she promote Caribbean integration/ identity."

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
Constitutional Monarchy Republic	9. Identify the different systems of government in the Caribbean region.	Simple portfolios
	10. Differentiate between democratic and non-democratic behavior and situation.	Binary / worksheet
Political systems in the Caribbean	11. Give examples of democratically elected governments in the Caribbean region.	Map work
	12. Identify the main stages in St. Lucia's constitutional development (colony, associated statehood, independence).	Timeline Date and stages of development
Regional leaders	13. Recognize the names and positions (Prime Minister, President, and Chief Minister) of the current heads of government of the English speaking territories of the region.	Template with heading: Country/Status/Head of State/Head of Government
	14. State the role of the Governor General in countries like St. Lucia and list some of the functions performed by the Governor General	Field trip to Governor General residence Checklist / worksheet
The right to vote	15. Explain how government and leaders in the Caribbean are elected.	Flow chart / oral presentation based on flow chart
	16. Explain the importance of participation in the democratic process.	
	17. Identify the essential elements of general elections in St. Lucia and some other Caribbean islands (formation of political parties, establishment of political constituencies and voting by secret ballot).	Mock elections

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	18. Identify manifestos, emblems and slogans as being elements of political campaigns.	Research, portfolios Project, scrap book
	19. Name the established political parties in St. Lucia and identify slogans and emblems associated with them.	Project / scrap book
Participation in family and community governance.	20. State the number of constituencies in St. Lucia and explain simply how the outcome of elections in each of these constituencies determines which party forms the government.	Field trip / checklist
Prime Minister	21. Simply describe the composition of Cabinet and the House of Parliament in St. Lucia.	Resource persons
Leader of Opposition / Parliament	22. Explain the roles performed by leaders in government in the country.	worksheet