

SUBJECT: SOCIAL STUDIES

GRADE: FIVE

TERMS: ONE

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>People, Places and Environments</p> <p>Caribbean Environment</p> <p>Continents of the World</p> <p>Oceans of the World</p> <p>Latitude and Longitude</p> <p>Caribbean Environment</p>	<ol style="list-style-type: none"> 1. Give a simple description of the earth (its Shape and the proportion of water to Land). 2. Identify the main landmasses on a map of the world and globe. 3. Identify the different continents of the world. 4. Locate the main water bodies (Pacific, Atlantic, Artic, Antarctic, Panama and Suez Canals) on a world map and globe. 5. Identify the Caribbean using lines of latitude and longitude. 6. State the major difference between lines of latitude and longitude. 7. Describe the location of the Caribbean region in terms of its cardinal 	<p>Oral Presentations / Binary (true, false)/ Multiple Choice</p> <p>Map work</p> <p>Word find</p> <p>puzzles</p> <p>Map work</p> <p>Puzzles</p> <p>Worksheets / Binary (true, false) / Multiple Choice / Map Work</p> <p>Portfolio</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Caribbean Environment Physical groupings in the Caribbean Groupings in the Caribbean</p>	<p>directions, landmasses and water bodies.</p> <p>8. Make descriptive statements about the Caribbean region as it appears on a map.</p> <p>9. Identify and locate on a map, the major groupings of territories in the Caribbean Region, viz: Greater Antilles, Lesser Antilles, Windward and Leeward Islands, mainland Territories, ABC islands, Bahamas and Turks and Caicos Islands.</p>	<p>Location games - give the students a location and let them find it in their atlas or give them the name of an island, continent or / and water bodies and let them give the location using information as outlined in specific objectives.</p> <p>Making generalizations. Let students make generalizations about the location of the Caribbean.</p> <p>Map work Portfolio of maps Students exhibition of work</p>

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<p>The Caribbean Region</p> <p>Caribbean towns and cities</p> <p>Map skills</p>	<p>10. Identify the language(s) spoken in the various territories of the region and the historical reasons for this.</p> <p>11. Name and locate the major towns and settlements of the Caribbean on a map of the Caribbean.</p> <p>12. Summarize the physical surroundings of major settlements in the Caribbean.</p> <p>1. Use legend to find information from maps and present information on maps.</p> <p>2. Locate places and describe the location of places using inter -mediate cardinal directions.</p> <p>3. Recognize that maps can present various types of information.</p>	<p>Word search puzzle</p> <p>Map work</p>

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<p>People, Places and Environments</p> <p>Early civilization and settlements</p> <p>Migration of early groups / people</p> <p>Migration today</p> <p>Changes in landscape</p> <p>Caribbean population</p>	<ol style="list-style-type: none"> 1. Identify the early groups of people who came to the Caribbean region. 2. State why each group of early settlers came to the region. 3. Explain when, how each group of early settlers came to the region. 4. Illustrate the sequence of early settlements in the Caribbean. 5. Identify and explain the various factors affecting population change and density, and illustrate examples of these in the Caribbean and the wider world. 6. Explain some of the major changes that have taken place in the landscape, population, and economic activities in the Caribbean since its early settlement. 7. Describe the sequence of early settlement of the Caribbean region. 8. Give reasons why people sometimes move from one area or country to another (including international countries). 9. Illustrate the movement/migration of people. 	<p>Oral presentation / drama / early settlers dress up day</p> <p>Essays / poems / songs</p> <p>Concept Maps / Webs</p> <p>Peer assessment</p> <p>Debates on the Advantages / Disadvantages of migration.</p> <p>Essays on population change</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Time, Continuity and Change</p> <p>Early Groups / settlers in the Caribbean</p> <p>Reasons for settlement of the Caribbean</p> <p>Migration of early groups</p> <p>Population changes in the Caribbean</p>	<ol style="list-style-type: none"> 1. Define the term 'multi-racial'. 2. Explain simply why the population of the Caribbean Region is said to be multi-cultural. 3. Identify the countries of origin of the different racial groups which settled in the Caribbean region -Use a World map to locate these countries. 4. State why each group of early settlers came to the region. 5. Describe the sequence of early settlement of the Caribbean region. 6. Identify major changes that have taken place in the racial composition of the population of the region in the last century. 7. Identify territories of the region where the racial composition of the 	<p>Essays</p> <p>Drama</p> <p>Puzzle/Word search</p> <p>Map work</p> <p>Multiple choice test</p> <p>Time line</p> <p>Projects / Multiple Choice /</p> <p>Questionnaire</p>

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