

# Apportioned Social Studies Curriculum Grade Four

Curriculum and Materials Development Unit

Ministry of Education and Culture

ST. Lucia

August 2008

**SUBJECT: SOCIAL STUDIES**

**TERM: THREE**

**GRADE: FOUR**

**THEME: SCIENCE, TECHNOLOGY AND SOCIETY**

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT	DURATION
<b>Transportation and communication: past and present</b>	<p>Compare the different forms of transportation and of communication used within the country with those of the past.</p> <p>Identify workers in communication and transportation</p> <p>Predict some possible consequences of changes in transportation and communication.</p>	<p>Field trip to telecommunications centers.</p> <p>Interviews of older persons who will relate how communication and transportation have evolved.</p> <p>Collection of pictures of old and new forms of communication and transportation.</p>	

## THEME: POWER, AUTHORITY AND GOVERNANCE

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT	
<p><b>Our Government</b></p> <p><b>The Police</b></p> <p><b>Laws</b></p>	<p>Identify the persons, groups and institutions responsible for maintaining law and order in a country.</p> <p>Give examples of functions and responsibilities of law and order agencies</p> <p>Explain the importance of rules and laws in the home, school community and country.</p> <p>Demonstrate or enact a scenario of having no rules or laws in the country.</p> <p>Describe how governments and leaders in the country are elected.</p> <p>Explain the importance of having leaders and the roles performed by the different leaders in government.</p>	<p>Mock election. Use of checklist or observation to assess students.</p> <p>Draw a flow chart to show the hierarchy of government.</p> <p>Draw a time lime to show the outstanding individuals in leadership positions in Government since the beginning of associated statehood.</p> <p>Discussions / oral presentations on issues of leadership and the importance of laws.</p>	

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