

SUBJECT: SOCIAL STUDIES

GRADE: THREE

TERM: TWO

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Individuals, Groups and Institution National Symbols</p>	<ol style="list-style-type: none"> 1. Identify all the national symbols of St. Lucia and the persons who contributed to the creation of these symbols. 2. Recite the words of and sing the National Anthem and explain why it is played or sung at a variety of functions. 3. Demonstrate appropriate behavior during the singing / playing of the National Anthem. 4. Give a simple description of the National Flag and the Coat of Arms, including the meaning of the colours /symbols. 5. State where or on what occasions the National Flag is displayed. 6. List ways in which St. Lucians can show respect for their national flag, coat of arms, bird, plant and tree. 7. Identify sites, celebrations, practices and human achievements of 	<p>Group oral presentation on the national symbols.</p> <p>Compose poems about the national symbols.</p> <p>Make a model of the national flag using recycled material or any available material in the environment.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>National Achievements</p> <p>National Heroes</p> <p>Responsibilities of citizens</p> <p>Rights of citizens</p>	<p>which St. Lucians are proud.</p> <p>8. Name persons and groups who have made or are making special contributions to the development of St. Lucia.</p> <p>9. Identify special days or observances associated with the recognition of national heroes.</p> <p>10. Suggest actions that people can take to continue to make St. Lucia and St. Lucians proud.</p> <p>11. Identify some basic human rights applicable to all persons in St. Lucia (the right to live, liberty, security of person, justice, freedom of expression)</p> <p>12. Give examples to illustrate how students can respect the rights of other people in and out of school.</p> <p>13. Demonstrate sensitivity and tolerance towards people of other racial and ethnic groups.</p> <p>14. Predict consequences for other persons and for the country when</p>	<p>Panel discussion on the importance of showing respect for national symbols.</p> <p>Observation of sites, conduct research on human achievements in St. Lucia and create a class 'Hall of Fame'.</p> <p>General Knowledge Quiz on aspects of national importance.</p>

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<p>Groups in the community</p>	<p>people exercise their rights without consideration of the rights of others.</p> <p>15. List some benefits that both children and adults can gain from being a member of a cooperative.</p> <p>16. Explain and demonstrate procedures involved in joining a school cooperative and those associated with crediting and withdrawal transactions.</p> <p>17. Identify groups and institutions in the community e.g. ethnic, social, cultural, service / volunteer, political, trade, educational.</p> <p>18. Explain the importance of the functions of social, political and cultural groups.</p> <p>19. Give examples of cooperation among groups in society.</p> <p>20. Explain why every organization and every country needs a government.</p> <p>21. Identify the major elements in the selection of a government in St. Lucia. (democratically elected leaders and general elections every five years.)</p>	<p>Role play situation where the rights of individuals have been violated. Students give opinions as to the appropriate course of action which should be taken.</p> <p>Students are asked to write two benefits of joining a cooperative.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p data-bbox="344 402 596 435">Our government</p> <p data-bbox="333 669 607 701">The Police Service</p>	<p data-bbox="801 337 1857 500">22. Associate the functions and responsibilities of government with particular ministries / departments of government with particular ministers.</p> <p data-bbox="827 604 1803 701">23. Identify the persons, groups and institution responsible for maintaining law and order in the country.</p> <p data-bbox="827 734 1938 831">24. Give examples of the functions and responsibilities of law and order agencies.</p> <p data-bbox="827 863 1870 961">25. Explain the importance of rules and laws in the home, school and community.</p>	<p data-bbox="1978 337 2408 571">Scrap book of activities undertaken in the community which is related to various ministries or department.</p> <p data-bbox="1978 799 2421 896">Pupils write on the topic "If I were a Police Officer".</p>

