



TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Culture and Heritage</b></p> <p>Culture, customs, traditions and festivals</p>	<ol style="list-style-type: none"> <li>1. Define culture, customs, traditions and festivals.</li> <li>2. Explain the purpose and significance of some local customs, traditions and cultural celebrations in the community.</li> <li>3. Give examples of customs which are used for certain purposes such as the production of goods, leisure, entertainment, the spread of information.</li> </ol>	<p>Have oral presentation about their families and classmates families.</p> <p>Interview resource persons and present findings.</p> <p>Projects</p> <p>Creative expressions to depict customs, traditions and cultural celebrations.</p> <p>Dramatize various cultural activities.</p> <p>Make various products relating our customs and traditions eg. carts, kites, etc.</p> <p>Competition relating to various festivals or cultural celebrations.</p>
<p><b>People, Places and Environments</b></p> <p>Our neighbourhood/community</p>	<ol style="list-style-type: none"> <li>1. Define the term neighbourhood and neighbour.</li> </ol>	<p>Creating models of home neighbourhood using play dough, match boxes, sketches.</p>

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	<ol style="list-style-type: none"> <li>2. Name the home neighbourhood.</li> <li>3. Select examples of neighbours from persons/situations provided.</li> <li>4. Describe the location of the home in the neighbourhood in relation to other landmarks including streets, building, amenities, etc. using simple directional terms such as near, behind, right of etc.</li> <li>5. Describe the neighbourhood in terms of size, cleanliness, and special buildings, number of buildings, landscape and vegetation.</li> <li>6. Explain the importance of some features/amenities/buildings in the neighbourhood.</li> <li>7. Identify differences between two neighbourhoods.</li> <li>8. Give simple directions to a place nearby.</li> <li>9. Justify opinions on whether people in the neighbourhood use selected Features /amenities/ buildings wisely.</li> <li>10. Suggest proper ways of using selected features in the neighbourhood.</li> </ol>	<p>Having a mini exhibition of neighbourhood models.</p> <p>Use of neighbourhood maps to locate home and other important buildings.</p> <p>Projects to identify one/two special buildings and what takes place at these buildings.</p> <p>Use of worksheets to identify important buildings.</p> <p>Use of puzzles, word search</p> <p>Discussions using pictures to compare two neighbourhoods.</p>

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	<p>11. Give examples of special activities that children can undertake to make their neighbourhood a better place.</p>	<p>Prepare posters to educate people of the proper use of these features/amenities/ Buildings.</p> <p>Report on activities that children under- Took in the schools' neighbourhood to make it a better place.</p> <p>Prepare posters depicting activities, which make the neighbourhood a better place.</p>