

SUBJECT: Language Arts

Grade: Four

Term: One

BROAD OUTCOMES: Reading

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<b>A. Word Recognition</b>	1. read text at grade level with fluency, appropriate intonation, expression, and pacing to show understanding 2. use knowledge of the alphabetic code to decode complex letter clusters and words 3. identify complex letter clusters and read accurately the words in which they occur 4. use appropriate strategies (syllabication, phonics, use of word parts) to recognise and read new and unfamiliar words	
<b>B. Vocabulary Development</b>	7. use knowledge of synonyms and antonyms to determine the meaning of words and phrases in a passage 8. identify words that have more than one meaning and interpret their use in a passage	
<b>C. Reading Comprehension</b> C-1. Constructing Meaning	14. use background / prior knowledge about the topic of a reading selection to make predictions about the content 15. confirm or disconfirm predictions about a text by reading on and interpreting information given 16. relate prior knowledge to information presented in a text to make appropriate inferences 17. use strategies before, during and after reading to construct the meaning of a text 18. use queries and think aloud strategies to monitor their understanding as they read 19. use QAR strategies to locate answers to specific questions about a text	
C-2. Critical Reading	20. identify the intended audience for a given text	

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	21. read for different purposes and set purposes for read e.g. - for pleasure and enjoyment -for finding information -for learning in subjects across the curriculum	
C-4. Features and analysis of literature texts and responding to literature	34. read a wide and varied range of literature appropriate to grade level 38. identify the speaker in a poem and narrator of a story 39. read a description to determine the atmosphere or mood created by a writer	
<b>D. Reading and Writing Connections</b>	46. responding in writing and other ways to the materials that they read	
<b>E. Attitudes and Interest</b>	47. share their book reports with their classmates, teacher and other chosen audiences 48. show enthusiasm for searching out reading materials for different purposes 49. use a range of resources to seek out information that they need and use books as a major resource for finding information 50. talk about their favourite books 51. engage in uninterrupted sustained silent reading every day	