

SUBJECT: SOCIAL STUDIES

GRADE: ONE

TERM: TWO (2)

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>People, Places and Environments</p> <p>Our neighbourhood/community</p>	<ol style="list-style-type: none"> 1. List some responsibilities that all neighbours have towards each other with respect to cleanliness, safety, property, use of amenities. 2. Distinguish between neighbourly behavior and behavior which is not neighbourly. 3. Identify special occasions when neighbours need each other. 4. Give examples of behavior which shows regard and disregard for rights of others. 5. Demonstrate ways of welcoming someone who visits the home. 6. List rules that students should follow to ensure that they are safe with visitors to the home and with persons outside of the home. 	<p>Fill in speech bubbles for cartoons which depict neighbourhood situations.</p> <p>Role play situations that depict good / bad neighbours. Use of checklist to show good/bad behaviours demonstrated by neighbours.</p> <p>Worksheet with true and false questions.</p> <p>Dramatization in groups. Use of a teacher made checklist</p> <p>Oral presentations/role play ways of welcoming people to their homes.</p>

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<p>Power, Authority and Governance</p> <p>Patriotism National Symbols</p>	<p>7. Demonstrate neighbourliness when interacting with classmates.</p> <p>8. Suggest and demonstrate ways of helping the disadvantaged in the neighbourhood eg. The physically challenged and the aged.</p> <p>9. Demonstrate ways of greeting persons and behaving when outside of the home.</p> <p>1. Define patriotism</p> <p>2. Identify and describe the details of the national symbols of the country.</p> <p>3. Explain the concept of independence - identify the date, activities associated with independence.</p>	<p>Create a scrap book with the various national symbols. Create national symbols to be displayed at mini exhibition.</p> <p>Cloze activity relating to concepts taught.</p> <p>Write three sentences on the topic entitled "How I can show love for my country"</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Leaders</p> <p>Our government</p> <p>Rules</p>	<p>4. Understand the concept of leaders.</p> <p>5. Identify leaders in the home, school, church, community groups and the nation.</p> <p>6. Explain the importance of leaders.</p> <p>9. Explain the importance of rules and laws in helping people live and work together as neighbours.</p> <p>10. Predict possible consequences of violating neighbourhood/community rules and laws.</p>	<p>Role play leadership roles</p> <p>Create a portfolio of leaders.</p> <p>Writing short poems highlighting leaders/leadership roles.</p> <p>Pupils write sets of rules to be used in given situations eg. as principal of a school.</p> <p>Role play solutions to violation of rules.</p>
<p>Individual, Groups and Institution</p> <p>Home and family</p>	<p>1. Identify and illustrate the roles of the different families.</p>	<p>Role play situations to depict the role of the different family members.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Groups in the community</p>	<ol style="list-style-type: none"> 2. Provide examples of cooperation within the family. 3. State why it is important for families to do things together. 4. Understand the concept of groups. 5. Name the various groups and institutions in the community (family, school, church, government agencies). 6. Explain the particular functions that each group performs. 7. Identify groups in the community that assist other persons or groups in times of need. 8. Give examples of conflicts within and between families and groups in the community. 9. Suggest ways of dealing with conflicts. 	<p>Creating a web with the different roles of the different family members.</p> <p>Complete a checklist that depicts Cooperation among / between family members.</p> <p>Create a chart with groups in the community.</p> <p>Write groups' names next to pictures they portray.</p> <p>Complete worksheet about the functions of the different groups.</p> <p>Community service learning (students write newspaper articles about groups which assist in the community)</p> <p>Role play situations dealing with conflicts and peers will assess.</p>

