

SUBJECT: SOCIAL STUDIES**GRADE: SIX****TERM: THREE (3)**

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Individuals, Groups and Institutions</p> <p>Regional co - operations Regional groups and institutions</p> <p>Benefits from international organizations</p> <p>United Nations & Commonwealth of Nations</p> <p>Nation states of the Caribbean OECS/CARICOM</p>	<ol style="list-style-type: none"> 1. Define the terms "interdependence" and "regional co-operation." 2. Give examples of the contribution of various groups to the development of the Caribbean region. 3. Give examples of interdependence and co-operation among Caribbean organization. 4. Identify international organization which seeks to improve conditions relating to: workers, peace, child welfare, poverty, human rights, sports, science, education, technology and environment. 5. Explain how membership of international organizations benefits the people of the world. 6. Give examples of interdependence of the people and countries of the world. 7. Recognize the political groupings among Caribbean people. 8. Suggest ways of strengthening Caribbean integration and interdependence. 	<p>Work sheet</p> <p>Venn Diagram</p> <p>Work sheets puzzles</p> <p>Panel Discussion Resource person with checklist</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Power, Authority and Governance</p> <p>Regional law Enforcement groups and institutions Courts of Law</p> <p>Constitutional monarchy / Republic</p> <p>Skills - data collection graphic display, data analysis and interpretation</p>	<p>9. Identify some regional law enforcement institutions (responsible for law and order) in the Caribbean.</p> <p>10. Give examples of the purpose and functions of law enforcement groups.</p> <p>11. Identify the different systems of government in the Caribbean region.</p> <p>12. Construct and administer simple data collection instruments; questionnaires, interview, observation schedules, document search.</p> <p>13. Use legends to find information from maps and present information on maps.</p> <p>14. Recognize that maps can present various types of information construct and read tables, bar graphs, flow charts and time lines.</p> <p>15. Present and interpret the data collected from instruments and draw conclusions.</p>	<p>Map work; colour coding</p> <p>Analysis of graphs (data)</p> <p>Rating scale</p>

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<p>Science, Technology and Society Technology in the following areas: Beliefs Values Medicine Food preparation</p>	<p>16. Formulate hypothesis and test them.</p> <p>17. Gather data through use of text, observation, interviews and the electronic media.</p> <p>18. Contribute to small groups and class discussions through asking and responding to questions; expressing opinions and attempting to substantiate these; and listening attentively and without hostility to the views of others.</p> <p>19. Arrive at consensus in small groups.</p> <p>20. Explain and illustrate how technology has had an impact on the personal lives and health of people in the Caribbean and throughout the world, and on their beliefs and sense of values.</p> <p>21. Identify major changes that have taken place in the lives of people of the earth (particularly St. Lucia) as a result of each intervention.</p> <p>22. Substantiate opinions on the merit (advantages and disadvantages) of various to St. Lucia inventions.</p> <p>23. Identify examples of how science and technology have changed the physical environment and affected our resources.</p>	<p>Questionnaire/debate</p> <p>Community service learning</p> <p>Make modes</p> <p>'I learned' statement</p> <p>Future wheel</p> <p>Crossword puzzles</p> <p>Community service learning with checklist</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p>Transportation and Communication Highways, airports, telephones, computer</p> <p>Electronic media</p> <p>Production, Distribution and Consumption</p> <p>Natural disasters in the Caribbean Wars Diseases Natural disasters</p> <p>Drug abuse Alcohol abuse HIV/AIDS</p>	<p>24. Compare the current forms of transportation and of communication with some of the forms predicted for the future.</p> <p>25. List some important inventions which have brought about changes in the lives of people throughout the world including St. Lucia (e.g. Television, computers, telephones, motor vehicles, vaccination, etc.)</p> <p>26. Describe a course of action for individuals and for the family in preparing for the various natural disasters that affect the region.</p> <p>27. Explain how current events in the world affect the safety and well being of people in the Caribbean.</p> <p>28. Suggest solutions to some of the social issues and problems facing the people of the Caribbean region.</p>	<p>Discussion Venn Diagrams</p> <p>Songs, Ex-tempo</p> <p>Posters Exhibition</p> <p>Essays</p> <p>Portfolio</p>

