

SUBJECT: SOCIAL STUDIES

GRADE: SIX

TERM: TWO

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p style="text-align: center;">Industries Secondary and Tertiary</p> <p style="text-align: center;">Trade</p> <p style="text-align: center;">Transportation</p>	<ol style="list-style-type: none"> 1. Identify the renewable natural resources of the territories of the Caribbean that are used or useful for secondary and tertiary industries. 2. Classify the major products of the Caribbean. 3. Identify the major industries of the English Speaking territories of the Caribbean region and the wider world and classify these industries as secondary and tertiary. 4. Identify the main non renewable resource found in the Caribbean region and the territories that are known to have significant supply of each of these resources and give examples of the secondary industries and / or the products derived from these resources. 5. Describe the trade among Caribbean countries and the world. 	<p>Flow chart</p> <p>Semantic mapping</p> <p>Venn diagram</p> <p>Field trip with checklist</p> <p>Future wheel</p> <p>Color coding using map of the world/concept web</p> <p>Map work / checklist with checklist</p> <p>Puzzles, crossword</p> <p>Venn diagram</p>

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<p style="text-align: center;">Tourism</p>	<ol style="list-style-type: none"> 6. Explain how manufactured products are made; raw materials, energy sources, process and labor force. 7. Describe the process through which most goods get to the St. Lucian consumer after they have arrived in St. Lucia. 8. Describe trade among Caribbean countries and with the rest of the world. 9. Identify major categories of goods frequently imported into St. Lucia and the countries or groups of countries from which these imports come. 10. Use examples to illustrate how access to imported goods brings about differences in the lives of St. Lucians. 11. Locate St. Lucia's major trading partners on a map of the world. 12. Name the currencies used by St. Lucia's major trading partners. 13. List some problems experienced by St. Lucia and other small territories in exporting their goods to other countries of the world. 	<p>Map work</p> <p>Flow chart</p> <p>Journals/logs Scrap books</p> <p>Role play /drama with checklist</p> <p>Role play/drama Map work</p> <p>Future wheel</p>

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<p>Transportation</p>	<p>14. Identify the modes of transportation that are used to carry various types of goods to St. Lucia and from St. Lucia to other countries.</p> <p>15. Identify the organizations that form the service industry in the Caribbean.</p> <p>16. Identify the various means of travel that tourists use to get to St. Lucia and the transportation centers associated with each of these means of travel.</p> <p>17. Identify some means and events which are used to encourage tourists to visit St. Lucia.</p> <p>18. Name organizations (local, regional and international) which help in developing and promoting the tourist industry in St. Lucia.</p> <p>19. Identify the organizations that form the service industry in the Caribbean.</p> <p>20. Give examples of services other than accommodation that are provided for tourists (tours, transportation, St. Lucian cuisine, sporting activities, entertainment, banking activities, shopping</p>	<p>'I learned' statements</p> <p>Word search, puzzles</p> <p>Interviewing resource persons Graphic organizer</p> <p>Peer assessment Future wheel Interview resource persons Oral presentation Semantic map Discussion</p>

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	<p>services.</p> <p>21. Explain how the cultural customs and practices in the nation and across the Caribbean have changed over time to accommodate tourism.</p>	