SUBJECT: SOCIAL STUDIES

GRADE: SIX

TERM: ONE SPECIFIC OBJECTIVES ASSESSMENT

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
People, Places and Environments		
Latitude and Longitude	 Name the imaginary lines that divide the earth into hemispheres and locate these lines on the world map or globe. 	'I learned' statements (KWL)
	 State the major differences between lines of latitude and longitude. 	Portfolios
	3. Identify the 5 climatic zones of the earth using lines of latitude and	Map work
	longitude (warm hot, cool north, cool south, very cold south, very cold	
	north.)	Binary (true, false)
	4. Describe the climate of each zone in terms of seasons and other	
	pertinent features, such as temperature (cool, very cool, etc.)	
	5. Identify the major features and patterns of climate in the Caribbean	Poems, songs, x-temps
	region (general weather conditions including average temperature,	Map work / color coding
	seasons, including the hurricane season.	
	6. Describe the course of action for individuals and for their family in	Portfolios
	preparing for the various natural disasters that affect the region.	Graphs interpretation

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
	7. Identify major differences in rainfall, humidity and temperature in	Collection of data
	territories of the Region throughout the year.	Analysis of data collected
	8. State what a tropical climate is and associate the tropical climate of the	Use of Venn diagrams in recording
	Caribbean Region with its proximity to the equator.	similarities when data has been
		interpreted.
	9. Use examples to illustrate the influence of climate on the way of life of	Map work / Peer assessment
	people in different parts of the earth (places close to and far from the	
	equator).	
	10. Use examples to illustrate how climate can influence the size of the	Constructing models of houses,
	population in some parts of the earth.	vehicles, dresses, in each climatic
	11. Use examples to illustrate how landscape (mountain range, desert,	zone.
	thickly forested areas, and rivers) influences the size of population in	Dress-up/ puppet, doll dress-up
	different parts of the earth.	Rubric for assessing house, dress
	12. Explain how the world's population is distributed; where people live.	

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
	13. Describe the culture, values, customs and way of life of the world	Essays
	peoples.	Oral presentation
	14. Identify various means through which cultural practices and ideas	
	(music, dress, leisure activities, and patterns of behavior) of any country	
	are communicated to other countries (electronic and print media,	
	advertising, immigration, emigrants returning home or visiting.)	
Renewable and non Renewable	15. Describe the influence of other cultures on the world people and vice-	
resources	versa.	
	16. Substantiate views on the merits of adopting some aspects of culture	
Resources and industries	from other countries (behavior, dress, ideas on bringing up children)	
	17. Express appreciation and respect for cultures very different from our	
	own.	
	18. Distinguish between renewable and non-renewable resources.	Map work
	19. Identify the renewable natural resources of the territories of the	Drama
	Caribbean that are used in or useful for secondary and tertiary	Songs
	industries.	Poems
	20.Identify the main non renewable resources found in the Caribbean	
	Region and the territories that are known to have significant supply of	

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
	each of these resources and give examples of the secondary industries	
	and or the products derived from these resources.	
	21. Explain why non-renewable resources such as bauxite, crude oil are	Debates
	considered to be important throughout the world.	
	22.Explain in simple terms the importance of renewable resources such as	
	forests, water, and fertile soil to all people of the earth.	
	23.Use examples to illustrate how the availability of natural resources, such	
	as pleasant climate, minerals and vegetation influence the industries of	Analysis of graphs (data)
	countries that possess these resources.	Binary (true, false)
	24. Explain the ways in which individuals, communities and countries meet	
	their needs for food, shelter, clothing and to improve their standard of living.	Mini exhibition
	25. Use examples to illustrate how the lack of or destruction of renewable	Scrap book / semantic mapping
	resources, such as forests, soil, water can bring about major problems	Oral presentation / discussion
	for people in different parts of the earth.	
		Panel discussion / future wheel
		Flow chart using pictures

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
		Debate
		Portfolio
		Oral presentation
		·
	1. Use legends to find information from maps and present information on	
Map Skills	maps.	
	2. Use co-ordinates to locate places on a map and globe.	
	3. Locate places and describe location of places using semi cardinal	
	directions.	
	4. Recognize that maps can represent various types of information,	
	construct and read tables, bar graphs, flow charts and timelines.	
	5. Gather data through use of text, observation, interviews and electronic	
	media.	
	6. Contribute to small group and class discussions through asking and	
	responding to questions, expressing opinions and attempting to	
	substantiate these; without hostility to the views of others.	
	7. Arrive at a consensus in a small group.	