

**SUBJECT: SOCIAL STUDIES****GRADE: ONE****TERM: THREE (3)**

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Production, Distribution and Consumption</b></p> <p>Needs and wants</p> <p>Goods and services</p> <p>Work and workers</p>	<ol style="list-style-type: none"> <li>1. Distinguish a basic need from a want.</li> <li>2. Identify the basic human needs.</li> <li>3. Define goods and services.</li> <li>4. Explain why certain goods and services are considered to be basic human needs.</li> <li>5. Give examples of the goods and services which the family and the community provide.</li> <li>6. Identify the jobs people do in producing and providing services. (responsibilities, place of work, tools)</li> </ol>	<p>Classify pictures according to needs and wants.</p> <p>Groups debate why certain items may be a want for some people.</p> <p>Complete a worksheet by using various colours to distinguish between needs and wants.</p> <p>Compose songs, poems, rhymes about workers.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Science, Technology and Society</b></p> <p>Transportation</p>	<ol style="list-style-type: none"> <li>1. Understand the concept of travel and transportation.</li> <li>2. Identify places most frequently visited by neighbours and the means used to travel to those places.</li> <li>3. Classify means according to types of transportation (land, air, water).</li> </ol>	<p>Create a scrap book about workers.</p> <p>Complete flow chart about workers. Interview a worker and write a report.</p> <p>Research about a worker and make an oral presentation about the worker researched.</p> <p>Puzzles to find workers' names Complete "I learned" statements.</p> <p>Dramatize a job or worker and classmates will guess worker.</p> <p>Project on transportation.</p> <p>Making models of different means of transportation.</p> <p>Classify pictures according to types of transportation.</p>

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<p><b>Individual Development and Identity</b></p> <p>Road Safety</p>	<p>4. Express views on the appropriateness of the means of travel used.</p> <p>5. Compare modern means of transportation to those used in the past.</p> <p>6. Give reasons why transportation is important to people and community.</p> <p>7. Identify safety rules when traveling.</p> <p>1. Recognize the types of street signs and other signs that are designed to protect children.</p> <p>2. Describe the purpose of street signs and other signs that are designed to protect children.</p>	<p>Create scrap books on types of transportation.</p> <p>Use of Venn diagrams to compare modern means of transportation.</p> <p>Mini exhibition to display transports used in the past and present.</p> <p>Construct road safety signs.</p> <p>Compose rhymes, poems about road safety.</p>

TOPIC	SPECIFIC OBJECTIVES	ASSESSMENT
<p><b>Science, Technology and Society</b></p> <p>Communication</p>	<ol style="list-style-type: none"> <li>1. Understand the concept of communication.</li> <li>2. Name the various means used to communicate with persons.</li> <li>3. Classify means according to forms of communication.</li> <li>4. Express opinions on the appropriateness of the means used to communicate with people.</li> <li>5. Give reasons why communication is important.</li> <li>6. Demonstrate proper use of at least one of the means of communication</li> </ol>	<p>Projects about communication</p> <p>Scrapbook with pictures of means of communication.</p> <p>Complete flow charts on communication.</p> <p>Mini exhibition to display picture of modern means of communication and those used in the past.</p> <p>Performance task evaluated using a checklist.</p> <p>Complete Venn diagram to illustrate the reasons people communicate.</p>
<p><b>People, Places and Environments</b></p> <p>Locating places in the community and country</p>	<ol style="list-style-type: none"> <li>1. Use simple cardinal directions and estimates of distance to locate (local) places and neighbouring communities.</li> </ol>	<p>Sketch maps</p>

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	<p>2. Describe the route taken to school.</p> <p>3. Locate places and features of their local community or country on pictorial maps.</p> <p>4. Recognize and identify major features of the landscape in the community on a map.</p> <p>5. Locate places and insert features on a grid map.</p>	<p>Answer questions based on maps constructed by teachers and peers.</p> <p>Use checklist to assess pupils' description of route taken to school.</p> <p>Use checklist to identify features on a map.</p> <p>Complete grid worksheets.</p> <p>Complete maps by inserting landmarks.</p>

