

Social Studies Curriculum Mapping Form Three

Lower Secondary Curriculum and New Secondary Level Programme (CXC)

Objectives: Students should be able to:

1. Describe the physical features of the earth.
2. Identify the planets of the solar system.
3. Describe the earth's movement.
4. Explain the results of such earth movement.
5. Locate places using longitude and latitude.
6. Calculate the time of different places
7. Locate places using a four figure grid reference.
8. Use scale to measure distance.
9. Give direction in terms of compass bearing using the sixteen points of the compass.
10. Identify the different layers of the earth.
11. Explain the formation of various physical landforms of the earth.
12. Describe the main components of soil.
13. List the characteristics of each type of soil.
14. Identify factors affecting weather and climate.
15. List the various climatic types.
16. Locate areas where each specific climatic type can be found.
17. Describe the weather systems affecting the Caribbean.
18. Describe the effects of the weather systems on human and physical environment.
19. Outline the effects of natural disasters on the human resources and physical environment.
20. Read and interpret convectional weather symbols.
21. Explain the concept of globalisation.
22. Outline the possible benefits of globalisation to the Caribbean.
23. Identify instances of international co-operation and inter-dependence.
24. Outline the possible challenges of globalisation
25. Identify ways to control the negative effects of globalisation.
26. Identify the main beliefs of various world religions to the Caribbean.
27. Locate world areas where poverty, AIDS, HIV, and racial intolerance are prevalent.
28. Identify threats which HIV, AIDS pose to the world.
29. List organisations that help in the battle against poverty.

- 30.** Identify organisations that assist in peace keeping, natural disasters and poverty alleviation of the world.
- 31.** State the consequences of drug trafficking in our developing countries.
- 32.** State the methods used by individuals to traffic drugs.
- 33.** Identify methods that are used to curb drug trafficking.
- 34.** Explain the concept of terrorism.
- 35.** Identify activities that will be considered as terrorists acts.
- 36.** Suggest the results of terrorists' acts on the physical and human environment.
- 37.** Identify ways in which computer technology is currently used.
- 38.** Identify ways in which technology is misused.
- 39.** Explain the need for internet security.
- 40.** Explain the concept of intellectual property.