

Social Studies Curriculum Mapping - Form Two

National Lower Secondary Curriculum & New Secondary Level Programme (CXC)

Objectives: Students should be able to:

1. Identify the Caribbean region on a world map.
2. Locate their Caribbean territories on a regional map.
3. Identify the island groupings within the Caribbean.(Physical, Political, Language)
4. Outline / identify the similarities and differences among Caribbean islands.
5. Explain why different ethnic groups migrated to the Caribbean.
6. Outline the contribution of the various groups to the culture of the Caribbean.
7. Identify the weather features affecting the Caribbean region.
8. Describe the main characteristics of Caribbean weather.
9. Identify instruments used to measure elements of the weather.
10. Explain how hurricanes are formed.
11. Identify ways to cope with the natural disasters in the region.
12. Identify the main geographical features of the Caribbean.
13. List the main resources of the Caribbean islands.
14. Describe how resources in the Caribbean are used.
15. List the main physical features of the Caribbean.
16. List the physical features / resources of St.Lucia and the Caribbean.
17. List the forces which impact on the natural environment.
18. Explain how the changes in the physical environment can affect the human environment.
19. Outline the challenges facing the Caribbean region.
 - proneness to natural disasters
 - disaster preparedness
 - limited resources
 - depletion of natural resources
 - dependence on agriculture and tourism
20. Identify ways used to minimize the effects of the challenges facing the region.
21. Identify the benefits of Caribbean integration.
21. List guidelines for the conduct of a healthy lifestyle.
22. List the possible consequences of living an unhealthy lifestyle.
23. Explain the concept of a social problem.

24. Identify institutions that assist in handling domestic and social problems.
25. Identify reasons why people seek employment.
26. Identify different types of economic activities in St.Lucia.
27. Identify job opportunities in the three sectors of the economy.
28. Distinguish between physical and human resources.
29. Identify the main physical resources of St.Lucia and the Caribbean.
30. Explain the relationship between resources and development.
31. Identify career opportunities in St.Lucia.
32. Outline steps to be taken in seeking employment.
33. Identify desirable attitudes and values for the job market.
34. Prepare a letter of application and a resume for a job.
35. Complete an application form.
36. List guidelines for preparing for a job interview.
37. Explain the concept of self employment and entrepreneurship.
38. List factors to be considered in preparation for self-employment.
39. List the right and responsibility of workers.
40. Identify qualities that contribute to a good work ethics.
41. List rights and responsibilities of individuals.
42. List the desirable practices of a wise consumer.
43. State the rights and responsibilities of consumers.
44. Identify factors which influence consumer demand.
45. Identify the different means of transportation for trade in St.Lucia.
46. Explain the effects of transportation problems on trade in St.Lucia
47. Suggest solutions to transportation problems experience during trade in St.Lucia.
48. Identify major organisations involved in world trade.
49. Explain concepts related to world trade.
50. Discuss the consequences of trade liberalization.
51. Identify major multi – national corporations.
52. Explain the merits and demerits of multi-national investments.
53. Explain how modern technology can be used to conduct consumer transaction / trade.
54. Identify examples of modern ways of conducting trade.
55. State the advantages and disadvantages of modern ways of conducting trade.
56. Explain the need for internet security.

- 57.** Explain the concept of intellectual property.
- 58.** Identify the main stages in St.Lucia constitutional development.
- 59.** State the three arms of government.
- 60.** Recognise the names of ministers of government,
- 61.** State the role of the Governor General.
- 62.** Explain the process of selecting the government.
- 63.** Name the established political parties and their emblems.
- 64.** Describe the composition of cabinet and parliament.
- 65.** Describe the function of local government.
- 66.** Identify the functions of the ministers of government.
- 67.** List ways in which the government communicate with the public.
- 68.** Identify some basic human right of St. Lucians.
- 69.** List examples of good citizenship.
- 70.** Identify ways in which persons can become citizens of St.Lucia.
- 71.** List the national symbols of St.Lucia.
- 72.** Name the persons and groups who have made or are making special contributions to the development of St.Lucia.